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Ref. No.....

Date:.....

Analysis report on Teachers' feedback

SESSION: 2022-2023

Feedback from teachers is important as it is vitally related to the students' understanding, progress, and areas that are in need of improvement. This feedback is also vital in shaping teaching methods and classroom delivery to better meet students' needs. Considering the importance of teachers' feedback, this institution collected information relating to curricular and co-curricular activities through MCQ questionnaire. The feedback on curriculum aspect and academic ambience has been collected on the basis of the following parameters:

- 1) Applicability and relevance of the syllabus
- 2) Satisfaction about given opportunities and holistic growth of the learners
- 3) Level of contentment with continuous quality improvement of the teaching learning process
- 4) Institutional role for students' engagement in co-curricular activities
- 5) The arrangement of Annual Games and Sports Meet
- 6) Satisfaction with the role of the College Office
- 7) Role of institution for maintenance of peaceful campus life
- 8) Central library and its performance
- 9) The arrangement of Mental Health Awareness Programme
- 10) Satisfaction with community-oriented programmes and job-oriented training programmes

The following responses from the teachers have been received and later all the responses have been analyzed and action has been taken to strengthen the quality of the learning environment to look for opportunities to enhance the academic ambience of the college. From feedback analysis it has been observed that most of the parameters were answered by teachers with positive approach. In following, Bar diagrams are shown for each response. Teachers' responses were categorized in gender basis. Most of the teachers gave their feedback with positive intent of teaching and more focused to provide career-based education. Many of them are interested to provide Community-oriented programmes and job-oriented training programmes which are very much needed for the students.

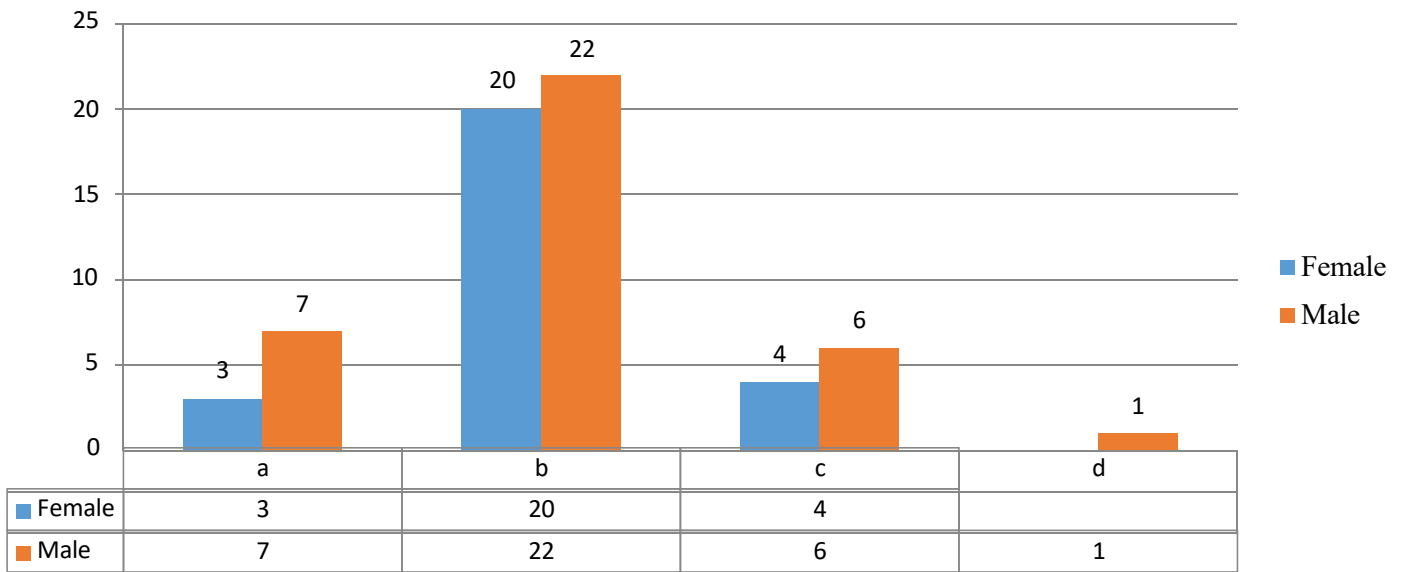




Teachers' Feedback Responses

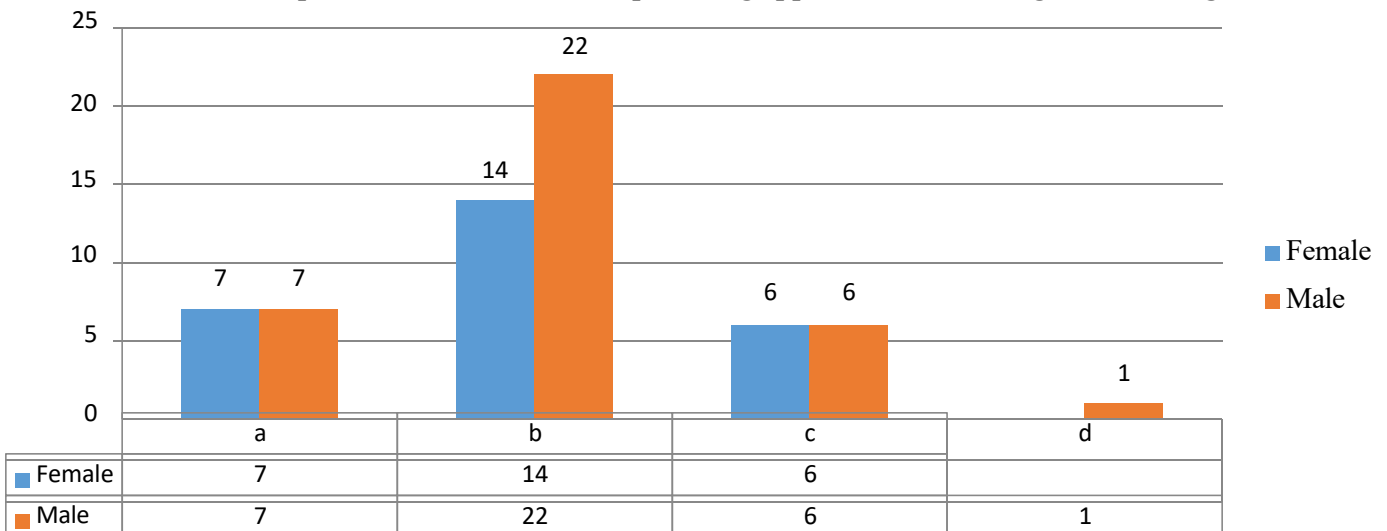
Teaching Staff	Gender		
The Syllabus is contemporary and need based	Female	Male	Grand Total
(a) Excellent	3	7	10
(b) Good	20	22	42
(c) Satisfactory	4	6	10
(d) Poor		1	1
Grand Total	27	36	63

The Syllabus is contemporary and need based



Count	Gender		
The performance of institution providing opportunities, learning and holistic growth	Female	Male	Grand Total
(a) Excellent	7	7	14
(b) Good	14	22	36
(c) Satisfactory	6	6	12
(d) Poor		1	1
Grand Total	27	36	63

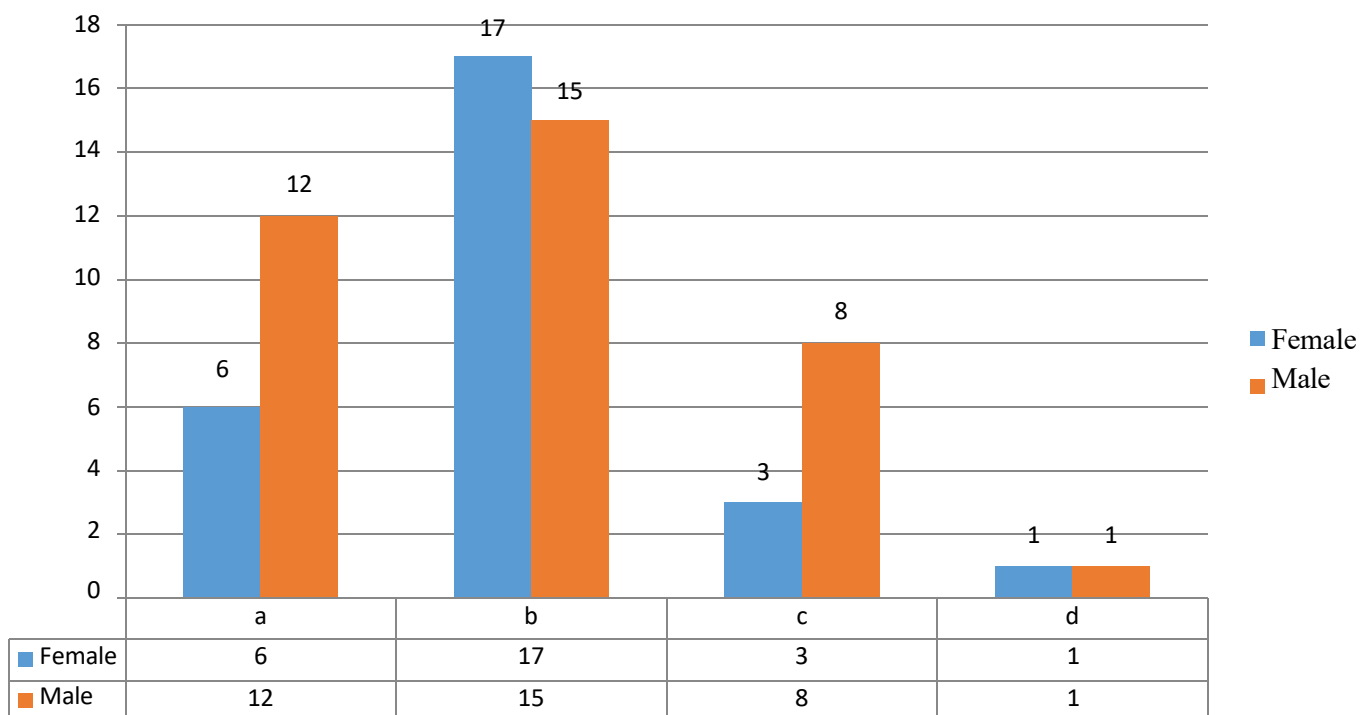
The performance of institution providing opportunities, learning and holistic growth





Count	Gender		
The role of institution in engaging students with monitoring, review and continuous quality improvement of the teaching learning process.	Female	Male	Grand Total
(a) Excellent	6	12	18
(b) Good	17	15	32
(c) Satisfactory	3	8	11
(d) Poor	1	1	2
Grand Total	27	36	63

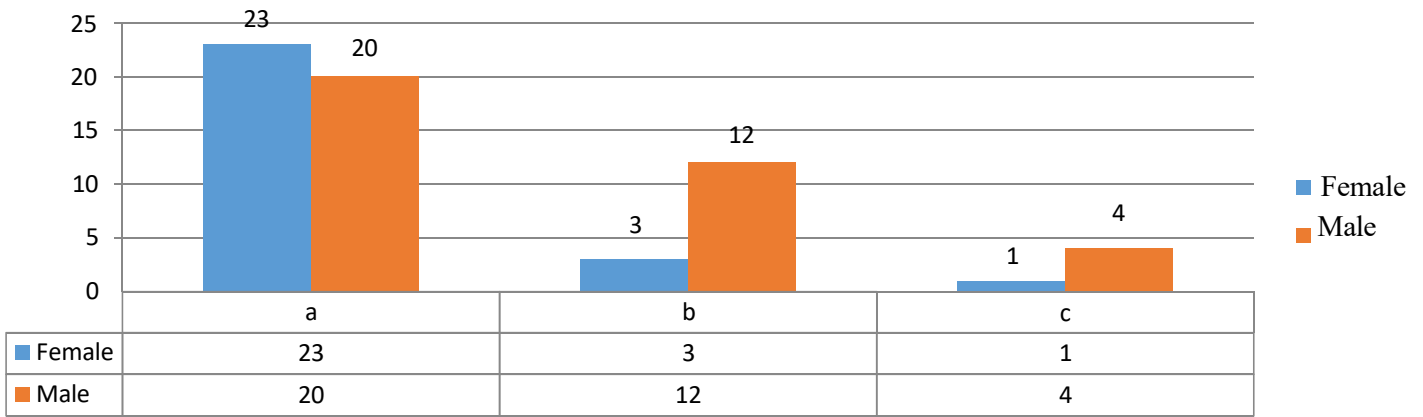
The role of institution in engaging students with monitoring, review and continuous quality improvement of the teaching learning process.



Count	Gender		
The role of institution in engaging students in cultural programmes and extracurricular activities	Female	Male	Grand Total
(a) Excellent	23	20	43
(b) Good	3	12	15
(c) Satisfactory	1	4	5
Grand Total	27	36	63

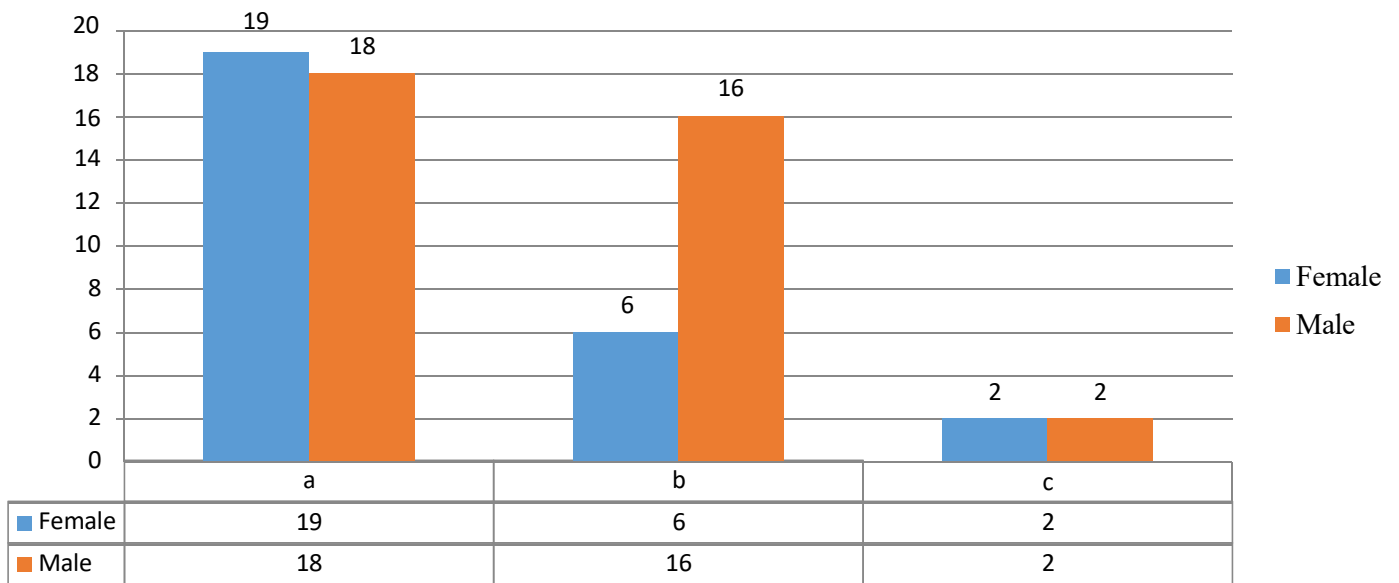


The role of institution in engaging students in cultural programmes and extracurricular activities



Count	Gender		
The role of institution in encouraging sporting activities and good culture of health.	Female	Male	Grand Total
(a) Excellent	19	18	37
(b) Good	6	16	22
(c) Satisfactory	2	2	4
Grand Total	27	36	63

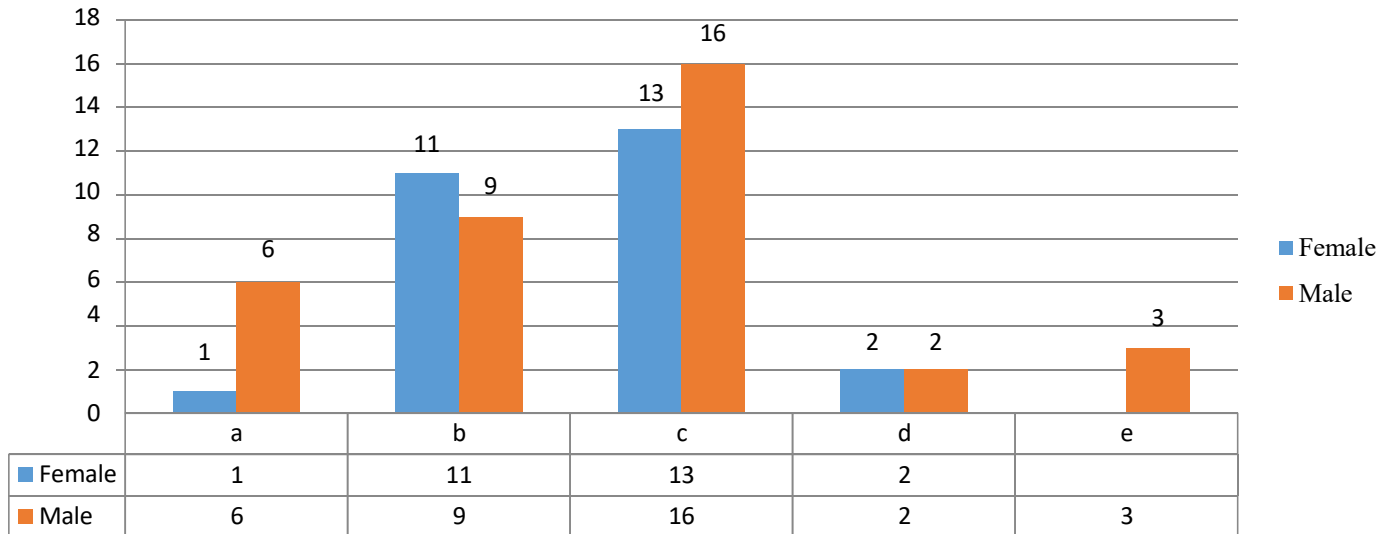
The role of institution in encouraging sporting activities and good culture of health.



Count	Gender		
Rate the service provided by the college office.	Female	Male	Grand Total
(a) Excellent	1	6	7
(b) Good	11	9	20
(c) Satisfactory	13	16	29
(d) Poor	2	2	4
(e) Very Poor		3	3
Grand Total	27	36	63

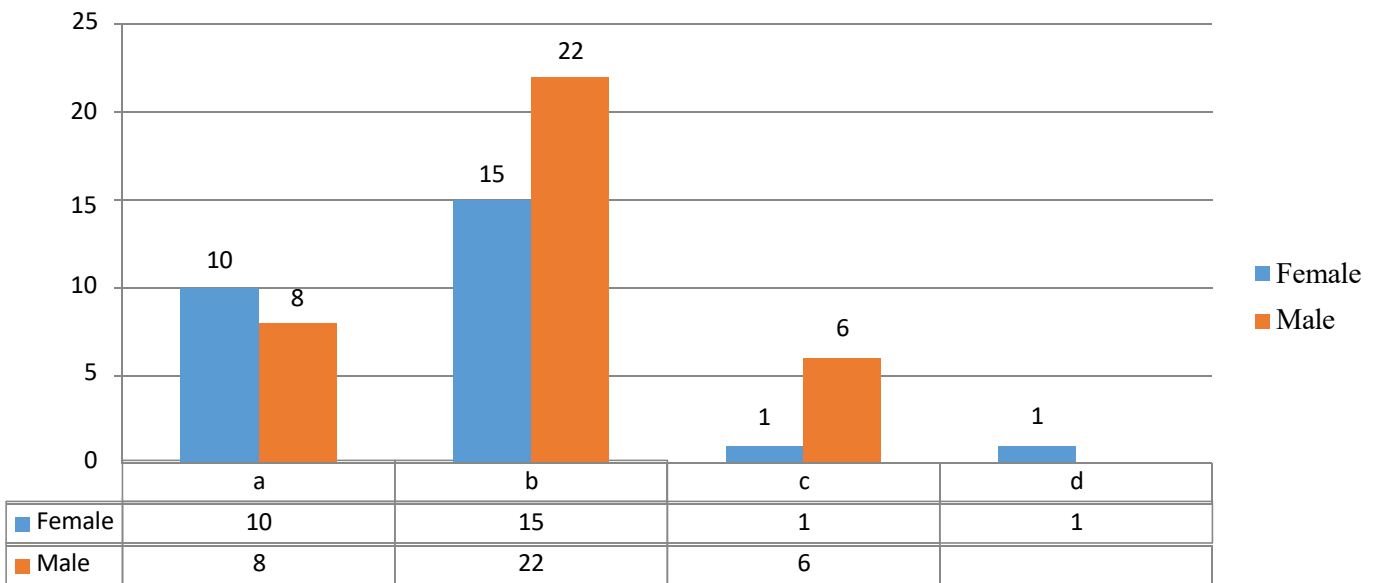


Rate the service provided by the college office.



Count	Gender		
Rate institutional infrastructure for providing Peaceful and Clam environment.	Female	Male	Grand Total
(a) Excellent	10	8	18
(b) Good	15	22	37
(c) Satisfactory	1	6	7
(d) Poor	1	0	1
Grand Total	27	36	63

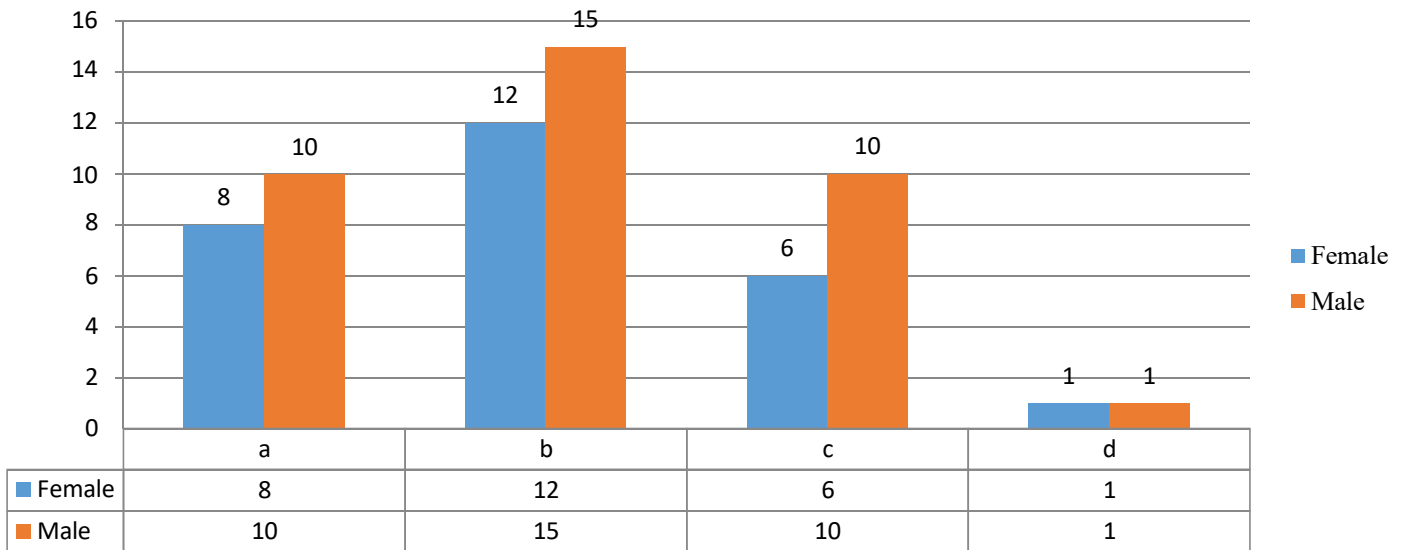
Rate institutional infrastructure for providing Peaceful and Clam environment.



Count	Gender		
Rate institutional library for providing sufficient and necessary books.	Female	Male	Grand Total
(a) Excellent	8	10	18
(b) Good	12	15	27
(c) Satisfactory	6	10	16
(d) Poor	1	1	2
Grand Total	27	36	63

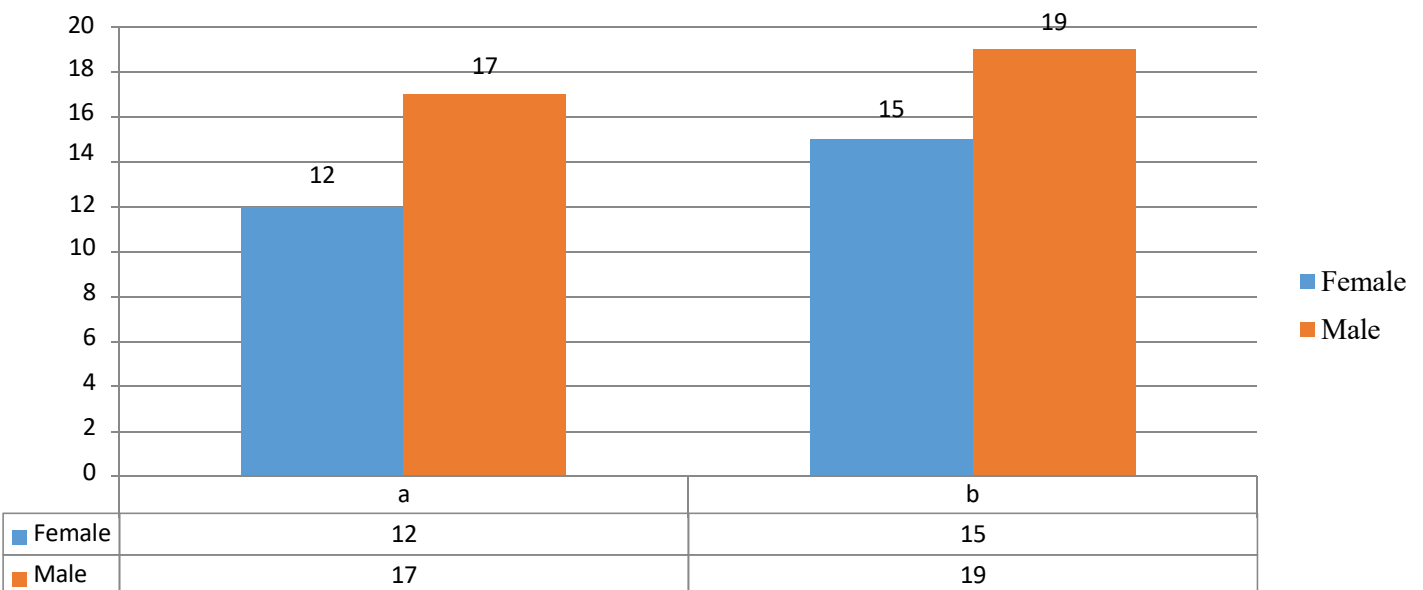


Rate institutional library for providing sufficient and necessary books.



Count	Gender		
The Institution should go for organizing more programmes which cater to developing the Mental Health of the students.	Female	Male	Grand Total
(a) Very much needed	12	17	29
(b) Needed	15	19	34
Grand Total	27	36	63

The Institution should go for organizing more programmes which cater to developing the Mental Health of the students.



Count	Gender		
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The College should go for organizing more community oriented programmes and job oriented training programmes.	Female	Male	Grand Total
(a) Very much needed	18	21	39
(b) Needed	9	15	24
Grand Total	27	36	63

The College should go for organizing more community oriented programmes and job oriented training programmes.

